				F37-L1
Etiquette	Core	Competency:F37	Level 1, Introductory	
F37 Develop healthy self-concept for home, school, and work				
Time to complete: 100 minutes				
Objectives	Upon completion of this lesson students will be able to: 1. Understand the rules of proper etiquette. 2. Practice proper etiquette.			

Cross Competencies	C18 Follow directions G41 Apply critical thinking skills G47 Demonstrate techniques for building commitment by others	
Core Standards	reer and Vocational/Technical Education Content Standard 2 orkplace Competencies Content Standard 3	

Materials in Lesson Plan	Other Supplies Required	
L37L1PP1 Proper Etiquette	 YouTube: The Berenstain Bears Forget Their Manners YouTube: Good Table Manners, part 1 and 2 by US History Girl 	 You Tube Etiquette videos: Basic Dining Etiquette by monkeyseevideos (The Main Course, The Napkin, Table Taboos, etc.)

MCA	Portfolio Project	Guest Speakers	Program of Work
Civic Engagement	Indian Education for All	Career Pathways	Competitive Events
School Service Project	Discuss cultural differences		Decision Making
	with etiquette		Critical Thinking



Suggested Instructional Approach Notes			
Introduction	Etiquette is a set of practices and forms which are followed in a wide variety of situations; many people consider it to be a branch of decorum, or general social behavior. Each society has its own distinct etiquette, and various cultures within a society also have their own rules and social norms. Learning etiquette can be very challenging for people who are new to a particular culture, and even old hands sometimes have a rough time, providing fodder for etiquette advice columnists like Miss Manners.		
	The rules of etiquette govern how people behave. For example, the concept of greeting people politely and with respect is common to the etiquette of many cultures, although the way in which that respect is expressed may vary. In some Asian countries, for example, people may bow or clasp their hands together when greeting someone, while in the United States, people often shake hands or hug each other.		
	It is safe to assume that there is an etiquette role for every situation one might encounter, from meeting the President of the United States to politely declining a meal in the Middle East. Because the social norms of different cultures are so different, many people study etiquette before traveling or entering a new social circle to ensure that they do not cause offense or embarrass themselves.		
	While teens are in our care it is important to provide them with as much preparation for adulthood as possible. This does not mean pedantic lectures from authority figures about right and wrong. It means having a dialogue about how a society functions well, the importance of treating people with respect, the teen's role in society, valuing others, and living with integrity. In other words, it is important to teach teens the rules of etiquette.		
Preparation	 Make copies of student handouts. If you will be doing supplemental activities, make copies or arrange for the resource as needed. 		



1.	Show YouTube videos on Etiquette and Manners. <i>The Berenstain Bears Forget</i>	<u>Notes</u>
	their Manners and Good Table Manners, part 1 and 2 by US History Girl. Follow	
	up with discussion.	
2.	Present <u>F37L1PP1 Proper Etiquette</u> . This Power Point is interactive and allows	
	your students to become familiar with the rules of etiquette with table	
	manners, business greetings, cell phone etiquette and office etiquette. The	
	beginning of the PowerPoint is a question and answer followed by some key	
	points for your students to be aware of etiquette rules.	
3.	Hold group discussions after the PowerPoint. Monitor progress of the students	
	to ensure that the competency has been achieved.	

Assessment Participation in etiquette activity.		
Supplemental Activities	Arrange to have your JMG class go to dinner at a restaurant. This will allow them to practice their etiquette.	

